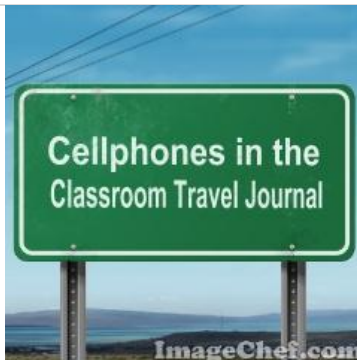


Cellphones in the Classroom Travel Journal

STUDENT NAME



Cellphones in the Classroom

Communication & Publishing Slide

1. After watching the two videos about students using cellphones in the classroom, what is your first reaction?

Answer 1:

2. Which statistic was surprising to you in looking at “How Teens are Using their Cellphones” graphic?

Answer 2:

Pictures & Video Slide

3. What makes it better for the students to capture the pictures rather than get the picture file from the internet?

Answer 3:

4. What is one important tip to remember when shooting video from a cellphone?

Answer 4:

Assessment Slide

5. In the Different roles & student projects links, pick one student project and tell what appealed to you when students use cellphones to create school assignments& how are they better created using cellphones?

Answer 5:

6. In Grampians Camp, you learned how students documents what goes on when taking a field trip. Why is this a “good thing” for students?

Answer 6:

7. How could students use cellphones in a test where they were allowed to communicate with other students without cheating?

Answer 7:

8. In Messaging Shakespeare, students are assessed by their texts sent to the teacher and other students? Why would students prefer this way to publish rather than using “paper and pencil”?

Answer 8:

Assessment Slide, continued

9. Which student-created video using cellphones in the California Student Media Festival Winners was your favorite and why?

Answer 9:

Research & Organization Tools Slide

10. After looking at all the different ways a cellphone can help a student become more organized in the classroom, which tool do you believe would help you be more organized and successful in this class? Why?

Ethics/Safety/Appropriate Use Slide

11. After reading the three articles, list 3 Pros & 3 Cons about students using cellphones in the classroom.

PROS:

Answer 11 a:

Answer 11 b:

Answer 11 c:

CONS

Answer 11 d:

Answer 11 e:

Answer 11 f:

12. List two guidelines for students to follow when using cellphones in the classroom to promote student engagement and learning.

Answer 12 a:

Answer 12 b:

Summary/Discussion Slide

13. After listening to the Three Generations' Views on Cellphones podcast, does the same difference in opinion and use of cellphones exist in your family? Give an example of one difference in use or thinking.

Answer 13:

14. After reading "The 21st Digital Learner", give one reason stated in the article or from your own understanding why it is important for students in your generation to be given the privilege to use a cellphone in class?

Answer 14:

15. After reading, “Students Phoning In”, give one reason stated in the article or from your own understanding why it is important for students in your generation to be given the privilege to use a cellphone in class?

Answer 15:

16. After reading “What Can You Learn from a Cellphone”, give one reason stated in the article or from your own understanding why it is important for students in your generation to be given the privilege to use a cellphone in class?

Answer 16:

